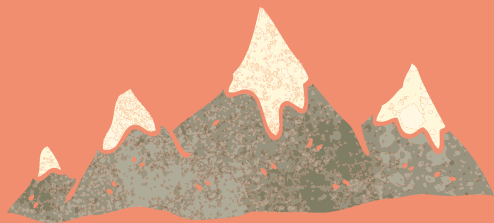


THIRD ANNUAL  
*Paraprofessional  
Summit*

Timely training targeting paraprofessionals who serve CESA #4  
students and schools



AUG **20-21** 2019

REGISTER [HERE](http://www.myquickreg.com) OR VISIT [WWW.MYQUICKREG.COM](http://www.myquickreg.com)



**NEW LOCATION**  
**West Salem Elementary School**  
475 N Mark St, West Salem, WI 54669

**EARLY BIRD DISCOUNT WILL BE AVAILABLE**

Register before June 15, 2019 to attend both days for \$150  
Price will increase to \$200 after June 15, 2019

**TUESDAY, AUGUST 20, 2019**

8:00 am (Registration)-3:15 pm

**Registration/Breakfast**

**Welcome**

**Keynote**

**Breakout Session**

**Lunch**

**Breakout Session**

**Breakout Session**

**WEDNESDAY, AUGUST 21, 2019**

8:00 am (Registration)-2:15 pm

**Registration/Breakfast**

**Welcome**

**Keynote**

**Breakout Session**

**Lunch**

**Breakout Session**

**Closing**



# NEW THIS YEAR

Paraprofessional Summit participants have a unique opportunity this year for one of the break out session options. We will have a room staffed with space for participants to speak in small groups with content/topic experts who are also our presenters. We have learned that attendees appreciate being able to ask their own situational questions, what-ifs or even just collect more information regarding a topic after seeing a presenter. We have arranged for a few Round Table break outs that a limited number of participants can sign up for. Come with questions and a problem solving stance to discuss your scenarios that arise in your role at school around the provided topics for each Round Table.



## ROUND TABLE FACILITATORS

DAY 1 | 08/20

*Chris Peterson*

Love & Logic

DAY 2 | 08/21

*Lily Rider*

Autism

*Tracy Hodgen*

Smart Data for Paraprofessionals

*Jessie Sloan*

Trauma, Mental Health



**We're here to help!**

Erin Hansen | ehansen@cesa4.org  
Laura Veglahn | lveglahn@cesa4.org  
Emily Nelson | enelson@cesa4.org

# NOTABLE DETAILS

## Registration

ALL registrations must be completed on MyQuickReg.com. If you have not registered for an event at CESA #4 before, you will need to first set up a member profile. For assistance setting up a MQR member profile, please click [here](#). You will need your School district email address to create an account.

## Sessions

Our sessions are designed to meet the needs of CESA #4 schools. In the event a presenter or session changes, we will contact registrants via email to communicate about any changes. Sessions are only limited by seating and room capacity-thus, our first come, first served approach to registration. Our best plans to design this learning in advance ensures the best-fit learning for paraprofessionals. Please keep an eye on your email from CESA #4 so you are aware of any changes to sessions that may impact your professional learning.

## Seats

Because of our "early bird" registration offering, seats will be secured at a first come, first served basis and seats cannot be held. Registration includes entrance to the two-day event for an individual. If you are unable to attend one of the two days, your district will be charged for both days. Any cancellations must be communicated prior to the first day of the event.

# DAY 1

Tuesday, August 20, 2019

**Registration & Breakfast**

**Welcome**

**Whole Group Session**

**Break**

**Breakout Session 1**

Option A: Building Winning Teams

Option B: The Skinny on Data Collection

Option C: Supporting Students with Intellectual Disabilities

**Lunch**

**Breakout Session 2**

Option D: 4 Strategies to Never Break a Sweat

Option E: Supporting Elementary Students in Unstructured Settings

Option F: LIKE Behavior Model

**Break**

**Breakout Session 3**

Option G: Title I & Special Education Basics

Option H: Trauma Sensitive Schools Overview

Option I: It's How You Say What You Say!

Option J: Round Table Discussion on Data Collection **or** Love & Logic

# DAY 2

Wednesday, August 21, 2019

**Registration & Breakfast**

**Welcome**

**Whole Group Session**

**Break**

**Breakout Session 4**

Option K: Utilizing Special Interests of Students with Autism

Option L: Practical Tips and Key Information About ADHD

Option M: Adolescent Mental Health

**Lunch**

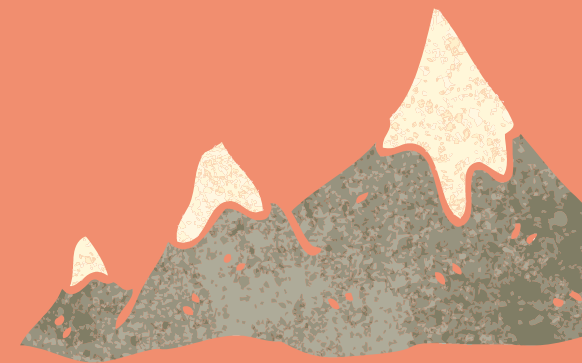
**Breakout Session 5**

Option N: Bringing Language to the Forefront!

Option O: Free or Inexpensive Assistive Technology Tools

Option P: Using Picture Books to Address Behaviors and Feelings

Option Q: Round Table Discussion on Autism **or** Trauma & Mental Health



# Session Descriptions

## *Whole Group Session* **Learning to Crave Mondays Again**

This year's opening keynote promises high energy and a message of positivity for paraprofessionals. Chris will take us on a journey of Learning to Crave Mondays Again. Join us for a launch to the Summit where all paraprofessionals are appreciated, energized, and valued as a critical component of student learning.

## **A Building Winning Teams**

*with Lynn Goss*

It takes a village! We all have to work together to have the best student success and working conditions. Building the relationships with your cooperating teacher and other staff can make this happen! This session will focus on your roles/responsibilities, strategies and tools that can enhance the relationships and communication needed to have the best workplace outcomes and student success.

## **B The Skinny on Data Collection**

*with Tracy Hogden*

Collecting data on student performance is imperative to measure goals and monitor progress for the students we work with. This may seem like a daunting task; however, it doesn't have to be. Attend this session to gain practice ideas, methods and techniques to gather data in a meaningful way that is not overwhelming!

## **C Supporting Students with Intellectual Disabilities**

*with Sam Bingen*

Supporting students with Intellectual Disabilities can be challenging due to the range of academic skills, communication needs, and functional abilities demonstrated by these students. These varying needs require ID paraprofessionals to have a large "tool box" to pull from on a daily basis. This session will focus on successful strategies and tools to effectively work with students in a variety of settings.

## **D 4 Strategies to Never Break a Sweat**

*with Chris Peterson*

Be prepared for stories and laughs as we explore four easy to implement strategies to make teaching more effective, efficient, and enjoyable. These strategies will up the odds that we connect with students in a more genuine way, allow for more time to support teaching and learning, and never break a sweat with the toughest of behaviors.

## **E Supporting Elementary Students in Unstructured Settings**

*with Carla O'Rourke*

This session will focus on building on your skills to work with Elementary students in unstructured settings. Learn strategies to help both you and students enjoy their day in all settings. You will expand your ability to intervene proactively before a crisis occurs.

## **F LIKE Behavior Model**

*with Jesse Jackson*

This training will focus on the importance of "care-giving" in the process of behavioral change. Too many times we hear about trauma only to leave not knowing what to do when faced with significant challenges. During our time together you will learn about the importance of "liking" your students and using strategies that work.

## **G Title I & Special Education Basics**

*with Erin Hansen & Laura Veglahn*

This session will focus on special education and Title I basics, such identification areas, IEP information a paraprofessional needs to know, working with teachers in different support models, parents, and students in the classroom.

## **H Trauma Sensitive Schools Overview**

*with Jessie Sloan*

This session will provide an overview of the 5 values trauma sensitive schools: safety, choice, trustworthiness, collaboration and empowerment. Discussion will also include the important of staff wellness, definition of trauma and adverse childhood experiences.

# Session Descriptions

## **I** It's How You Say What You Say!

*with Lynn Goss*

Knowing how to de-escalate a situation is vital in our profession. Dealing with an agitated, potentially dangerous situation does not always come naturally. We must learn and practice these skills for them to be highly effective in our schools. This session will focus on techniques that will help and improve a verbally aggressive situation and what we need to do after everyone is calm.

## **J** Round Table Discussion

*with Chris Peterson or Tracy Hogden*

This follow-up breakout session will be a facilitated by topic experts in Round Table format that will address: Love & Logic and Data Collection. Participants have the opportunity to discuss topics and problems in a small group.

## *Whole Group Session* **From a Student's Perspective**

Wednesday morning will feature Dustin, a Holmen High School graduate, who will share his educational experiences as a person living with a disability with a direct focus on how the support of paraprofessionals impacted his time in school.

## **K** Utilizing Special Interests of Students with Autism

*with Lily Rider*

Come and learn how to work smarter NOT harder. Many individuals with autism have strong special interests, and these have been identified as one of the most powerful ways to motivate an individual. Special interests and fixations often give the child something they can control and is predictable to them, bringing order to their world.

## **L** Practical Tips and Key Information About ADHD

*with Erin Hansen*

This session will be packed with information to increase understanding of the characteristics of ADHD and how learners are affected. In addition, best practices and tools to help increase student access and engagement will be explored.

## **M** Adolescent Mental Health

*with Jessie Sloan*

This session will define: mental health, mental illness, adolescent development vs. mental health challenges, stigma, and early intervention of mental health issues.

## **N** Bringing Language to the Forefront!

*with Heather Linville*

The focus of this session is how to best support English Learners (ELs) language learning in academic classrooms. You will learn ways to develop vocabulary, but also ways to help ELs notice the structures (grammar) and common discourse practices in spoken and written English.

## **O** Free or Inexpensive Assistive Technology Tools

*with Sarah Winn*

Grab it and go! In this session, you will learn how to use no-tech, low-tech and mid-tech tools and strategies to easily support your students during all parts of their school day. Many of the strategies shared are using free or inexpensive items that you can find at the Dollar Store or Walmart. Free apps and websites will be shared as well.

## **P** Using Picture Books to Address Behaviors and Feelings

*with Kate Olson & Laura Veglahn*

This session will be a hands-on opportunity to discover the value of picture books when working with students on social emotional skills.

## **Q** Round Table Discussion

*with Lily Rider and Jessie Sloan*

This follow-up breakout session will be a facilitated by topic experts in Round Table format that will address: Autism and Trauma/Mental Health. Participants have the opportunity to discuss topics and problems in a small group.